

Teachers who write: writers who teach

An extended professional development programme for teachers of English at secondary and upper primary

With the increased demands in reading assessment in KS2 SATs and at GCSE, there is a danger that the teaching of writing becomes the Cinderella of the curriculum. This course aims to build teachers' confidence to write with and alongside their students. It will also re-affirm the link between being a reader and a writer and ensure that teachers know how to weave writing improvement and opportunities throughout learning journeys in English.

Who is it for?

Teachers wanting to build their confidence and repertoire as creative teachers of writing.

What is the structure?

An initial full day's launch, followed by four further half-day sessions, mapped over two terms.

How will learning be facilitated?

Participants will observe the teaching of writing, undergo writing workshops, create, trial and evaluate teaching sequences, as well as being guided in their thinking by an expert practitioner. Tasks set between sessions will support teachers to apply and reflect on their learning in the context of their students' needs and progress.

The programme leader is Penny Langford, a Senior Leader of Learning at Wildern School and a Specialist Leader of Education with the ETC Alliance. She has a Masters in Creative Writing and writes poetry for pleasure and for sanity.

Dates: Launch day 3rd November 2016
Further sessions December 2016 to May 2017
Location: Wildern School, Hedge End
Cost: £190



Teachers' Standards

- 2: Promote good progress and outcomes by pupils
- 3: Demonstrate good subject and curriculum knowledge